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| The Canadian Charter of Rights & Freedoms  ***Mixed-Media Art Project*** |
| **THE TASK**  You will create a ***dynamic and inspiring piece of artwork*** using a section of the Charter. The section you choose must be represented in your artwork in many different and creative ways. At the end of the project you will ***present your artwork*** and explain the choices you made in your artwork and how they represent/reflect the section of the Charter you chose.  Think about ways in which you could represent the significance of your section using a ***variety of visual symbols/colors/textures/words/3D items/photos/pictures etc***.  This is your opportunity to be creative and pick *ANYTHING* to reflect the section of the Charter in a creative way, you just have to be able to explain it in detail, tell how and why it connects. In order to do this, you MUST KNOW YOUR SECTION THOROUGHLY. If you can’t tell someone about it in detail then you need to study it more! |
| **Part 1 – CHOICES, CHOICES**  Carefully read through the Charter and ***choose a section*** that is inspiring to you and has many possibilities for creative expression. Think about ways in which it is meaningful and connects to your life and the lives of fellow Canadians. ***Meet with an adult*** in your life and explain our project criteria. Talk through the Charter with them and brainstorm ideas together. What ways could you show the meaning of this section? |
| **Part 2 – BRAINSTORM WEB**  Read your chosen section carefully and create a web with as many words/ideas that connect. ***You will hand your web in***.   * Important vocabulary in the section OR Charter that connects * Colors * Images * 3D items * Photos/magazine pictures * Textures * Placement of items/colors etc. * Fabric |
| **Part 3 – PLANNING & MATERIALS**  Begin gathering materials to create your artwork. Start to think about how you might use different items in your art piece.You will be creating a plan before you begin. Your materials must be at school on: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. We will begin creating our art on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **Part 4 - PLANNING**  In your Visual Journal use a page to create a plan. Draw, color and label everything you plan on using. You may want to take items you plan on using and begin laying them your on your canvas to visualize what this will look like. You may make changes when you begin, but you must have an idea of how you are beginning and where you are headed before you start. |
| **Part 5 – ART** |
| **Part 6 – WRITING**  Using Google Docs write about your artwork and the significance to everything your chose in detail. You may have a paragraph for each item/color etc. |
| **Part 7 – PRESENTATIONS**  You will show the class your artwork and explain it. |
| **Part 8 – CRITIQUES / ART REFLECTIONS**  Using your Reflection Journal walk around the 3 Grade 6 classrooms and observe the artwork. Choose a minimum of 3 Charter art pieces to respond to in your journal. You are expected to use ***at least one page per art piece*** for your reflection. Use the “Looking at Art” page in your Visual Journal. |