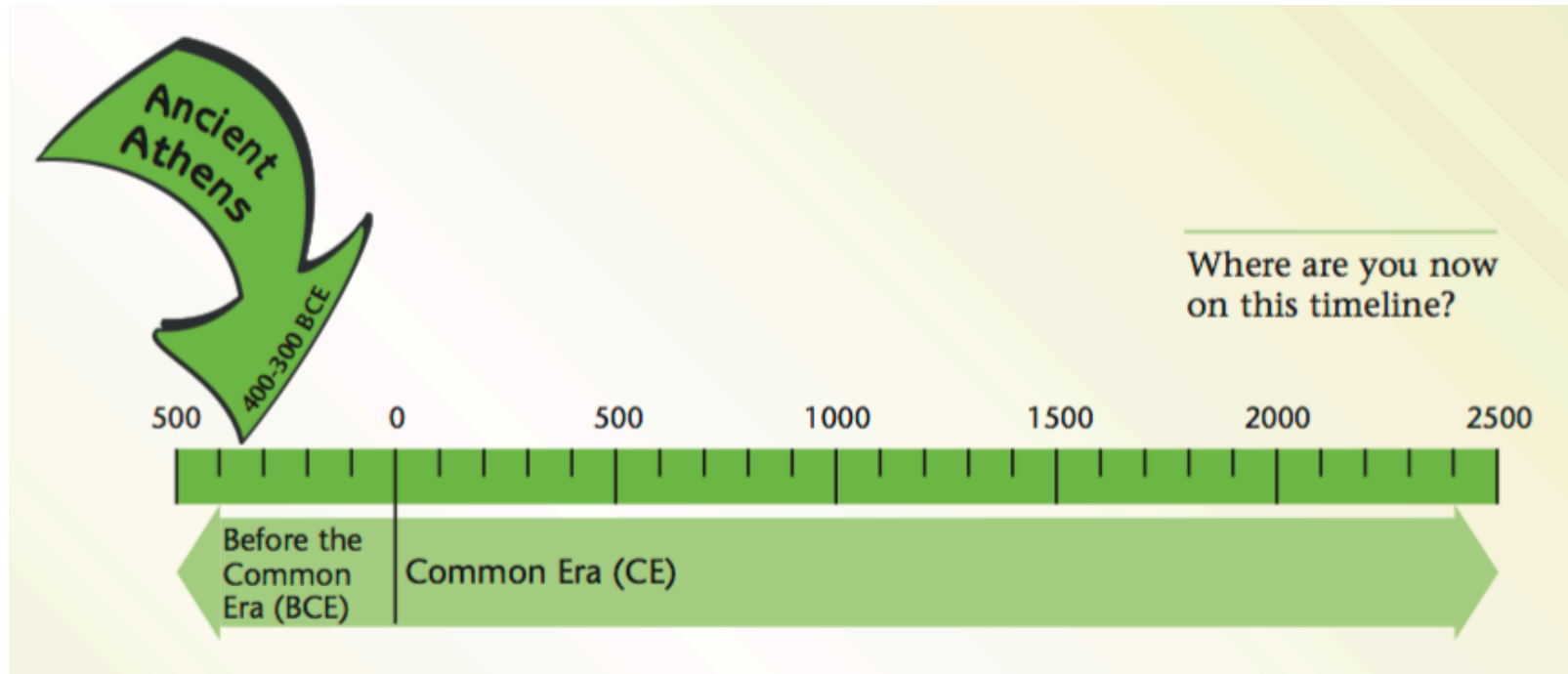


Ancient Athens

Welcome to the Metics!

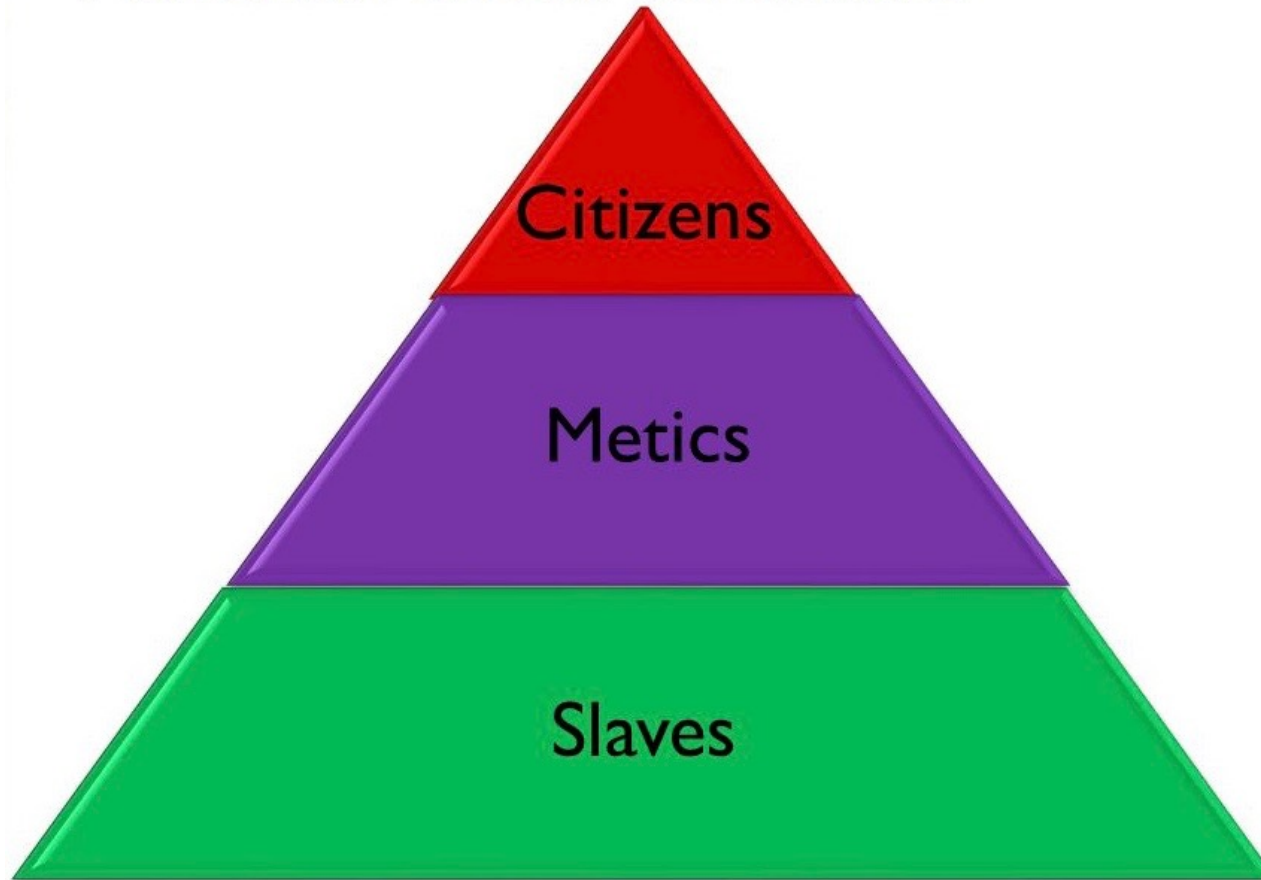
Timeline



Who were the Metics?

- In ancient Athens, people belonged to different classes → A person's class determined their rights and responsibilities
- The different Athenian social classes were:
 - citizens, metics, slaves, and women
- **Metics** were foreigners living in ancient Athens
 - they were born outside of the city-state of Athens
- They would only come to Athens if they were sponsored by a citizen

Athenian Social Structure



NOTE: Athenian women belong in the purple section *but* had different rights and responsibilities than metics

Rights and Responsibilities

In Society

- Expected to perform military service
- Had to pay taxes
- Could not own property in Athens
- Could not marry an Athenian woman
- Could send their sons to school

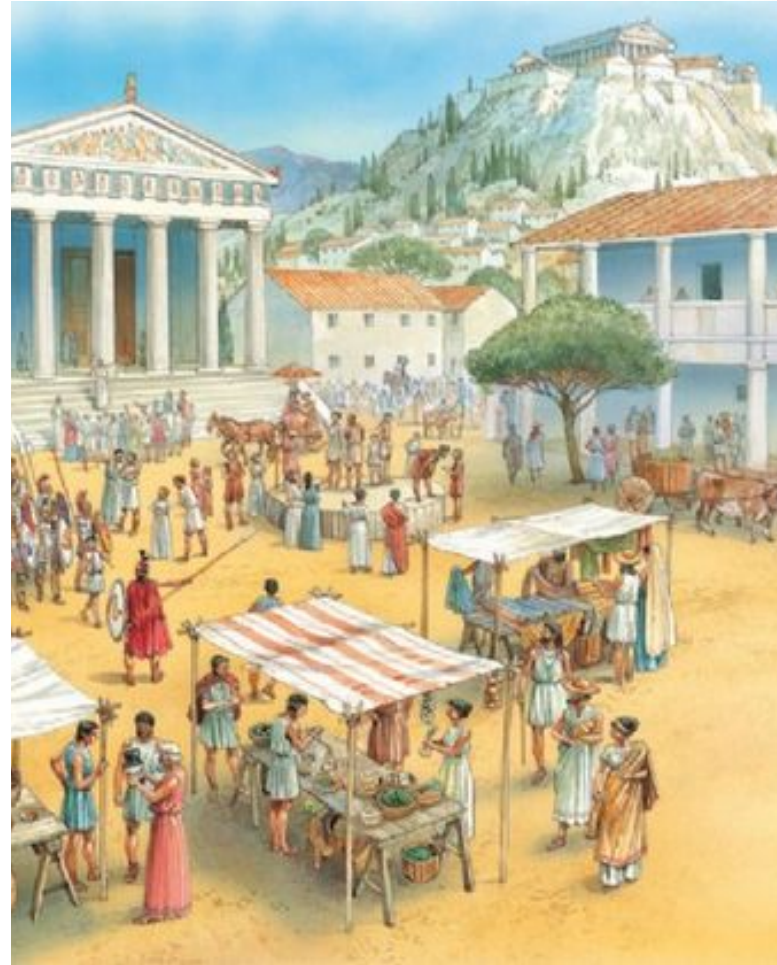
In Government

- They had **no rights** in government
- could not vote, could not hold a government position
- BUT they **could** try to influence what the citizens thought and did

The Agora

- This is the market place in ancient Athens
- Citizens, metics, and some slaves set up stalls to sell goods
- People of all classes shopped, bargained, and exchanged news
- This was where citizens would meet to discuss politics

As a person who did **not** have a direct role in government, what opportunities did the agora present to you?



What do you notice?



Pnyx Hill

- A very important place where the Assembly (of citizens) would gather and vote on important issues
→ Remember: metics cannot vote on these issues, but they can try to influence the citizens
- A group of citizens (called the Boule) has decided which issue the Assembly will be discussing and voting on today
- The Assembly needs to come up with a solution and consequences for those who don't comply

Issues Discussed by the Boule

- Swearing and inappropriate language happening during recess.
- Inappropriate lunchroom behavior is still happening (especially not respecting the lunchroom supervisors, messy, and loud)
- A lot of stragglers when the bell rings in the morning and after lunch recess
- Messy classrooms, students not putting garbage/recycling/compost in the proper bins
- A lot of mud in the hallways
- Shoes making it difficult to move computer & iPad carts

Time to Influence!

- Think about the chosen topic – what do you think the solution and consequences should be?
- Since we can't vote, we are going to come up with strong arguments to try to persuade the citizens to vote how we would like them to
- Write jot-notes to guide your brainstorming while writing out the different reasons you are going to present to the citizens

Discussion

- To what extent were equity and fairness present in the role of a metic?

Artifacts



- What other artifacts might the metics have left behind?

Greek Vases



Volute-Krater

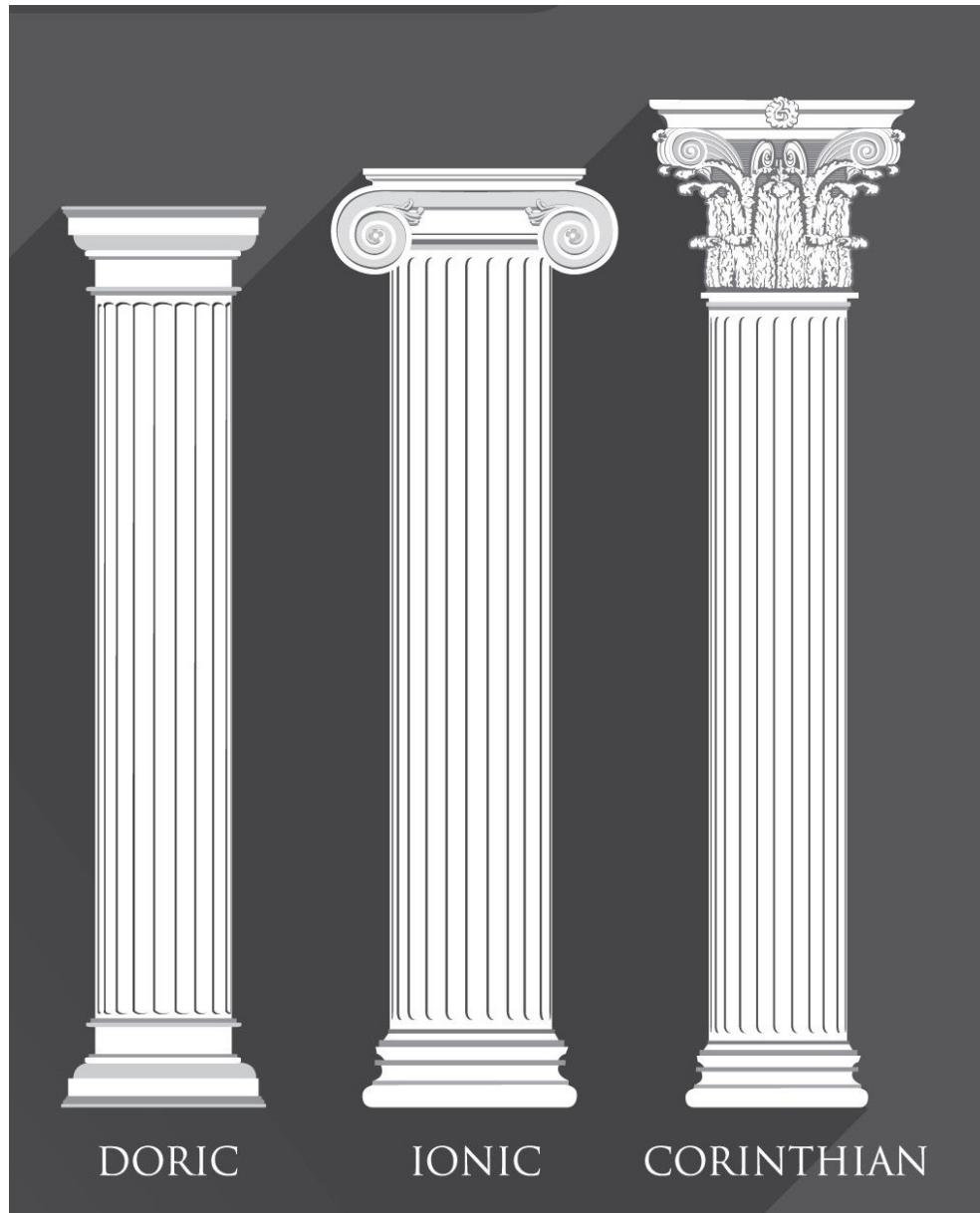


Amphora



Ancient Drachma (silver)

Greek Columns



DORIC

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CORINTHIAN